

Novice Lincoln Douglas Debate ballot

SFCFL 1: Western - Oct. 22, 2016

Feizool Khan

Round 3 Sect. A - Room 526 - Judge F5 ~~Audrey Sardarsingh~~ (West Broward High)

Debaters: Laura Saint Charles (Coral Springs CH - J) vs. Isra Idris (J.P. Taravella ID - AE)

AFFIRMATIVE

School / Code: **Coral Springs CH**

Name: **Laura Saint Charles** Points (0-30): 26

NEGATIVE

School / Code: **J.P. Taravella ID**

Name: **Isra Idris** Points (0-30): 25

The Winning Debater was Laura Saint Charles Upholding the **(AFF)** [NEG]

The points you award must correlate with your decision. Remember, this is debate and not related individual oration. No Low Point Wins!

Judge's Signature [Signature]

Judge's School WBHS

Time Limits for Lincoln-Douglas Debate are as follows:

Each Debater shall have up to 4 minutes of Preparation Time to use throughout the Round at their discretion.

Affirmative Constructive	✓	6 minutes
Cross Examination by Negative	✓	3
Negative Constructive	✓	7
Cross Examination by Affirmative	✓	3
First Affirmative Rebuttal	✓	4
Negative Rebuttal	✓	6
Second Affirmative Rebuttal	✓	3

Speaker Point Scale:

Outstanding	= 26 - 30
Good	= 21 - 25
Fair	= 18 - 20
Below Average	= 15 - 17

Scores less than 15 are to be used for unacceptable conduct.

REASONS for DECISION

- good eye contact
- sites good data relating to arguments
- Speaks with a good consistence volume, could slow a bit to be a little clearer.
- sites ~~an~~ Anecdotal examples
- convey ideas well
- was able to defend arguments well during cross.
- x-exam was prepared for sited data in the neg const. and arguments ready for it.
- Began to wain towards the end of Aff Rebut.
- Excellent 2nd Aff Rebuttal good counter points

- x-exam was indept with well thought out questions.
- volume during cross could be raised a bit more to ~~convey~~ convey ideas.
- Needs to improve eye contact at least occasionally.
- Speaker has many facts listed.
- good defeme at first but lagged a bit later on in cross.
- * Lost train of Thought during Neg Rebut.

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Feizool Khan

Round 3 Sect. F - Room 526 - Judge F5 **Audrey Sardarsingh** (West Broward High)

Debaters: Zaraah Abdoollah (Nova High Scho AB - E) vs. Emanuelle Dooreck-Aloni (Ransom Everglades DO - AG)

AFFIRMATIVE

School / Code: **Nova High Scho AB**

Name: **Zaraah Abdoollah** Points (0-30): 29

NEGATIVE

School / Code: **Ransom Everglades DO**

Name: **Emanuelle Dooreck-Aloni** Points (0-30): 28

The Winning Debater was Zaraah Abdoollah Upholding the [AFF] [NEG]

The points you award must correlate with your decision. Remember, this is debate and not related individual oration. No Low Point Wins!

Judge's Signature [Signature] Judge's School WBHS

Time Limits for Lincoln-Douglas Debate are as follows:

Each Debater shall have up to 4 minutes of Preparation Time to use throughout the Round at their discretion.

Affirmative Constructive	✓	6 minutes
Cross Examination by Negative	✓	3
Negative Constructive	✓	7
Cross Examination by Affirmative	✓	3
First Affirmative Rebuttal	✓	4
Negative Rebuttal	✓	6
Second Affirmative Rebuttal	✓	3

Speaker Point Scale:

Outstanding	= 26 - 30
Good	= 21 - 25
Fair	= 18 - 20
Below Average	= 15 - 17

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REASONS for DECISION

(showed up 25 mins LATE)

Speaks well and makes eye contact.

provides very good facts supporting position.

Builds a case for incentivizing accountability. very good supporting evidence.

was able to rebut cross well.

- good cross questions.

was able refute the idea of ~~proportional~~ justice.

* Builds case for holding offenders of the law accountable regardless of status or job title.

x-exam good eye contact

very good cross questions

very good tone and gestures.

Exceptional eye contact in construct. Has supporting docs. Very good tone as well

"equal should be treated equal"

"unequal" " " "unequal"

↳ Disagree * regardless of position all should be =

- sites personal anecdote from police officer.

Builds case well for Neg Rebut with examples and documents

* proportional justice I believe ~~should~~ is in violation for applying justice

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Round 3 Sect. C - Room 529 - Judge Z4 **Kirsten Knowles** (Pompano Beach High School)

Debaters: Bayaan Mohamed (Nova High Scho MO - E) vs. Jorge Soto (Christopher Co SO - U)

AFFIRMATIVE

Prep

School / Code: **Nova High Scho MO**

Name: **Bayaan Mohamed** Points (0-30): *28*

NEGATIVE

Prep

School / Code: **Christopher Co SO**

Name: **Jorge Soto** Points (0-30): *24*

1:06
3

The Winning Debater was *Bayaan Mohamed* Upholding the **[AFF]** [NEG]

The points you award must correlate with your decision, Remember, this is debate and not related individual oration. No Low Point Wins!

Judge's Signature

Kirsten Knowles

Judge's School

Pompano Beach HS

Time Limits for Lincoln-Douglas Debate are as follows:

Each Debater shall have up to 4 minutes of Preparation Time to use throughout the Round at their discretion.

Affirmative Constructive	6 minutes
Cross Examination by Negative	3 1:35
Negative Constructive	7 5:30
Cross Examination by Affirmative	3 2:30
First Affirmative Rebuttal	4 2:24
Negative Rebuttal	6 2:23
Second Affirmative Rebuttal	3 2:48

Speaker Point Scale:

Outstanding	= 26 - 30
Good	= 21 - 25
Fair	= 18 - 20
Below Average	= 15 - 17

Scores less than 15 are to be used for unacceptable conduct.

Bayaan Affirm

REASONS for DECISION

Jorge Negate

- Good volume, good rate, well-researched Constitution vs. implied Practice - you could hear your nerves in your wavering voice
- Good balance of reading / eye contact, good inflection
- Nice pull-in of current events - making it relatable
- On cross, you should have called him on his lack of sources
- Huffington Post - 13 cases → if you're saying that's inaccurate, prove it (HP is perceived as biased)
- Small / strong vs. large / weak - prove it.
- Construct was stronger than Rebuttle

- Stumbled over your words
- "According to my sources" - what sources? If you don't define them, then it's impossible to determine if they're valid
- Scratching a car is covered by the constitution - overgeneralization
- You discounted the job police officers do, making it seem petty - the hostage example you gave was extreme + unrealistic
- Stop fiddling with your hair - unprofessional + distracting
- Overuse of idioms → didn't explain or clarify answers "push comes to shove" "up against the wall"

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Round 3 Sect. H - Room 529 - Judge Z4 **Kirsten Knowles** (Pompano Beach High School)

Debaters: Diego Rivera (Western High S RI - X) vs. Murica Archil (Ft Lauderdale AR - N)

AFFIRMATIVE

Prep 11

School / Code: **Western High S RI**

Name: **Diego Rivera** Points (0-30): *28*

NEGATIVE

Prep 1

School / Code: **Ft Lauderdale AR**

Name: **Murica Archil** Points (0-30): *26*

The Winning Debater was *Diego Rivera* Upholding the **[AFF]** **[NEG]**

The points you award must correlate with your decision. Remember, this is debate and not related individual oration. No Low Point Wins!

Judge's Signature *Kirsten Knowles* Judge's School *Pompano Beach HS*

Time Limits for Lincoln-Douglas Debate are as follows:

Each Debater shall have up to 4 minutes of Preparation Time to use throughout the Round at their discretion.

- Affirmative Constructive
- Cross Examination by Negative
- Negative Constructive
- Cross Examination by Affirmative
- First Affirmative Rebuttal
- Negative Rebuttal
- Second Affirmative Rebuttal

6 minutes *4:27*
3 *3:06*
7 *3:03*
3 *3:07*
4 *2:31*
6 *1:42*
3 *3:35*

Speaker Point Scale:
Outstanding = 26 - 30
Good = 21 - 25
Fair = 18 - 20
Below Average = 15 - 17
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REASONS for DECISION

Murica

Diego

- Nice, smooth speaking voice; good volume, good inflection, good balance reading w eye contact
- Good point construction & victim rights
- Excessive force - subjective vs objective - good point, well argued
- So all officers who shoot someone while protecting the public have to go to trial? That's not limited - that's absolute
- Good rebute and pointing out the flaws in her 1st cont. - 2nd cont Anarchy? That's a jump - it seemingly supported her point

- unclear questions during cross
- Good volume, nice articulation
- Good point about protecting officers basic rights - cont 01 - and they can still be sued
- Good point about fewer officers wanting to go into field if they are not going to be protected
- unclear 3rd cont → wasn't well explained - fell off at end
- Didn't really answer his cross - you conceded his points
- Couldn't give example - lacked background on your case
- Inexact speech

Explain Harold vs. Fitzgerald

- Novice Lincoln Douglas Debate ballot -

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Round 3 Sect. B - Room 527 - Judge AA2 **Catherine Risi** (McArthur High School)

Debaters: Omar Llerena (Dr. Michael Kr LL - **AI**) vs. Marcos Cibran (Christopher Co CI - **U**)

AFFIRMATIVE

NEGATIVE

School / Code: Dr. Michael Kr LL

School / Code: Christopher Co CI

Name: Omar Llerena Points (0-30): 0

Name: Marcos Cibran Points (0-30): 30

The Winning Debater was Marcos Cibran Upholding the [AFF] **[NEG]**

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Judge's Signature Catherine E. Risi Judge's School McArthur High

Time Limits for Lincoln-Douglas Debate are as follows:

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Affirmative Constructive	6 minutes
Cross Examination by Negative	3
Negative Constructive	7
Cross Examination by Affirmative	3
First Affirmative Rebuttal	4
Negative Rebuttal	6
Second Affirmative Rebuttal	3

Speaker Point Scale:	
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REASONS for DECISION

Omar: Didn't show up.

Marcos:

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Round 3 Sect. I - Room 527 - Judge AA2 **Catherine Risi** (McArthur High School)

Debaters: Cara Bryan (J.P. Taravella BR - **AE**) vs. Chaela De Belen (Nova High Scho BE - **E**)

AFFIRMATIVE

School / Code: **J.P. Taravella BR**

Name: **Cara Bryan** Points (0-30): 28

NEGATIVE

School / Code: **Nova High Scho BE**

Name: **Chaela De Belen** Points (0-30): 29

The Winning Debater was Chaela De Belen Upholding the [AFF] **[NEG]**

The points you award must correlate with your decision. Remember, this is debate and not related individual oration. No Low Point Wins!

Judge's Signature Catherine C. Risi Judge's School McArthur High

Time Limits for Lincoln-Douglas Debate are as follows:

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Affirmative Constructive	6 minutes
Cross Examination by Negative	3
Negative Constructive	7
Cross Examination by Affirmative	3
First Affirmative Rebuttal	4
Negative Rebuttal	6
Second Affirmative Rebuttal	3

Speaker Point Scale:

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REASONS for DECISION

Cara: clear speaking, good example but not enough to prove your argument; more facts and reliable examples needed. Ready for Cross Examination, calm & collected ~~relax~~ presenting her arguments. Need to be Ready to verify where her facts come from whom ask in Cross Examination to make it reliable.

Chaela: Clear tone, effectively present her argument. Convincing making her case. Well prepare. Could use more examples & facts to prove her arguments. Presented Good points to consider and make her argument effective.

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Round 3 Sect. E - Room 538 - Judge X6 **Martina Hall** (Western High School)

Debaters: Morgan Lucas (Ft Lauderdale LU - N) vs. Johnathan Risi (McArthur High RI - AA)

AFFIRMATIVE

School / Code: **Ft Lauderdale LU**

Name: **Morgan Lucas** Points (0-30): 26

NEGATIVE

School / Code: **McArthur High RI**

Name: **Johnathan Risi** Points (0-30): 26

The Winning Debater was RI Upholding the [AFF] **[NEG]**

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Judge's Signature [Signature] Judge's School Western High School

Time Limits for Lincoln-Douglas Debate are as follows:

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aff +30+1 | neg #

Affirmative Constructive
Cross Examination by Negative
Negative Constructive
Cross Examination by Affirmative
First Affirmative Rebuttal
Negative Rebuttal
Second Affirmative Rebuttal

6 minutes 5
3 2
7 5
3 2
4 1
6 1
3 1

Speaker Point Scale:
Outstanding = 26 - 30
Good = 21 - 25
Fair = 18 - 20
Below Average = 15 - 17
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REASONS for DECISION

Morgan justice - moral - due process, fair treatment. Accountable - Civil litigation
 ① Untouchable / above the law ✓ Justify violence. Used recent example and unconvincing opinion
 ③ People of color, violence increased.
 Cross - no card

* Was the better speaker but not prepared for rebuttal.

Johnathan - sat for cross exam. x was justified shooting - shooting not part of civil litigation. ✓ Value - autonomy - freedom outside interferences
 Support common good - ① No need old 2001-3 stats
 ② Create tolerance. Increase cost for officers legally ✓ Suspension + leave. Increase lawsuits lower moral - less officers ✓ Detrimental common good will hurt officer decisions ✓ Autonomy supports the common good?
 Rebuttal was too short (1 min) x

* showed up eating doughnuts - very sloppy - gave win but presentation was poor.

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Round 3 Sect. D - Room 531 - Judge F11 **Jose Rodriguez** (West Broward High)

Debaters: Ravin Anderson (Cypress Bay Hi AN - **S**) vs. Syed Tahir (Ft Lauderdale TA - **N**)

AFFIRMATIVE

School / Code: **Cypress Bay Hi AN**

Name: **Ravin Anderson** Points (0-30): 29

NEGATIVE

School / Code: **Ft Lauderdale TA**

Name: **Syed Tahir** Points (0-30): 27

The Winning Debater was Anderson Upholding the **[AFF]** **[NEG]**

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Judge's Signature [Signature] Judge's School West Broward

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Negative Constructive	7
Cross Examination by Affirmative	3
First Affirmative Rebuttal	4
Negative Rebuttal	6
Second Affirmative Rebuttal	3

Speaker Point Scale:	
Outstanding	= 26 - 30
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REASONS for DECISION

Anderson - Great facts bringing up the definition of the subject discussed
Tahir - Showed great confidence and determination to try to negate the Aff point

The Winner is: Ravin Anderson

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Round 3 Sect. G - Room 531 - Judge F11 **Jose Rodriguez** (West Broward High)

Debaters: Joshua Kim (Cypress Bay Hi KI - **S**) vs. Ryan Doll (Christopher Co DO - **U**)

AFFIRMATIVE

School / Code: **Cypress Bay Hi KI**

Name: **Joshua Kim** Points (0-30): 27

NEGATIVE

School / Code: **Christopher Co DO**

Name: **Ryan Doll** Points (0-30): 28

The Winning Debater was Ryan Doll Upholding the **[AFF]** **[NEG]**

The points you award must correlate with your decision. Remember, this is debate and not related individual oration. No Low Point Wins!

Judge's Signature [Signature]

Judge's School West Broward

Time Limits for Lincoln-Douglas Debate are as follows:

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Affirmative Constructive	6 minutes
Cross Examination by Negative	3
Negative Constructive	7
Cross Examination by Affirmative	3
First Affirmative Rebuttal	4
Negative Rebuttal	6
Second Affirmative Rebuttal	3

Speaker Point Scale:

Outstanding	= 26 - 30
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REASONS for DECISION

Mr. Doll should be more prepared with facts & and state his point